## Animal Research Notes

Introduction: (Paragraph #1)							
Animal:							
Animal Class Name: (circle one)	mammal	bird	insect	reptile	amphibian		
Family Name: (look in encycloped	lia)						
What does the animal look like?							
Color:							
Height:							
Weight:							
Body:							
What are some of your animal's f	amily me	embers:					
	Food: (1	Paragra	ph #2)				
What is your animal? (circle one)							
carnivore (eats only meat)	herbivo	ore (eats	only plant	s) o	mnivore (eats both)		
What specific things does your an	imal eat	to survi	ve?				
Does your animal have any unusu	al eating	habits?	(For exar	nple, hyena	s rarely hunt on		
their own. They wait for sick or in	njured an	imals to	die, then	they eat the	em)		

you what a food web looks like.)
Shelter and Space: (Paragraph #3)
Space - Where in the world does your animal live? (Make sure you will be able to find and
label this place on a world map)
Space - What conditions does it need to survive? (For example, polar bears need
somewhere cold and with snow so they can blend in)
Shelter – What type of home does your animal live in for protection from the environment
such as a nest, cave, den, etc.?

Shelter - Does it live on its own or with others?

Draw a sketch of your animal's food web below. Label it. (Wait until your teacher teaches

Name: \_\_\_\_\_

Name:	
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## **Animal Adaptations: (Paragraph #4)**

What tools does your animal have that helps it survive where it lives? (For example, polar bears have white fur to camouflage with its surroundings and ducks have webbed feet to allow it to swim faster to find food)				
Enemies and Protection : (Paragraph #5)				
What are your animal's enemies? (this could include humans)				
How does your animal protect itself from its enemies?				

## **Interesting Facts:** (Paragraph #6)

What are five interesting things you learned about while researching your animal that you did not know before?

1.	 	 	
2.			
3.			
4.			
5.			
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